

**6th Grade Math Syllabus**  
**Slauson Middle School**  
**Ms. Mousigian**  
**Room 314**

*Welcome to Math 6 at Slauson! I am excited to get to know each one of you. We will be learning many math topics that will prepare you well for future math courses. Building a solid foundation will include building skills in thinking critically, clearly explaining ideas about math, and cooperative group work.*

<b>What is Math 6 all about?</b> <ul style="list-style-type: none"><li>● Having Fun</li><li>● Experiencing Success</li><li>● Taking Healthy Risks</li><li>● Working with Others</li><li>● Building Academic Confidence</li></ul>	<b>What is covered in Math 6?</b> <ul style="list-style-type: none"><li>● Factors and Multiples</li><li>● Comparing Rates and Ratios (fractions)</li><li>● Fractions</li><li>● Geometry (2D vs. 3D)</li><li>● Decimals and Percents</li><li>● Equations, Expressions, and Inequalities</li><li>● Statistics</li></ul>
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**What is acceptable classroom behavior?**

Students are expected to be respectful, responsible, safe, and caring. Students are awarded citizenship grades based on these behaviors.

**What textbook will we use?**

We will be working out of the Connected Math Program 3 (CMP3). We will also be supplementing with other resources throughout the year. Each unit has a separate book. Students will receive online access to the textbook.

\*\*If you have difficulty with online access at home, please let me know on the return form.\*\*

**What should each student bring to class everyday?**

Students are responsible for bringing their planner to class **every day**. In addition to the planner, students need to bring the following materials to class **every day**:

- Pencils with erasers
- Red pens (or other color[s] except for blue & black)
- Spiral notebook
- Lined paper
- 2 pocket folder with fasteners
- 3 ring binder (1" recommended)

**What is expected for homework?**

Homework is assigned on a regular basis for routine practice. Students are expected to work on each homework assignment for a total of 20-30 minutes. Homework may be a blend of online activities, worksheets, and book work. Some students will finish their homework quicker than others. If you are finding that homework takes longer than 30 minutes on a consistent basis, please share this with me so that we can problem solve this together.

Homework assignments are worth 5 points each. The points are awarded for doing every problem and showing **all of the steps** involved in solving. Students also need to include complete sentences when necessary. Below is the homework schedule for a typical week:

<b>Homework #</b>	<b>HW Assigned On:</b>	<b>HW Due On:</b>
Homework #1	Monday	Wednesday
Homework #2	Wednesday	Thursday
Homework #3	Thursday	Friday

\*Students will periodically receive weekend homework as well.

### **FAQs:**

#### **Where can I find each homework assignment?**

YOUR PLANNER! - All students are required to write down every homework assignment and important dates in their planners. Students will write *something* everyday in class in their planner, even if it says “no homework.”

#### **What if my homework is not complete or it is late?**

Half completed homework is worth 2.5 points (50%). However, students have the option to complete the homework (meaning that all steps are shown for each problem and complete sentences are used when necessary) even after the due date for full credit. However, having many late assignments will affect a student’s citizenship grade. Having more than five late assignments in one quarter may warrant interventions such as a phone call home, reflection forms, or parent-student-teacher meetings. Late assignments will be marked with an “L” in PowerSchool to indicate the assignment was late. Missing assignments will be entered with a score of an “M” and tagged with an “M” in PowerSchool. The score of an “M” is counted as a zero until the assignment is turned in.

#### **How will I be assessed?**

Quizzes will assess if students have mastered the content for a particular standard. Some quizzes will be taken individually and some will be taken with a partner. Students will be getting their own individual grades for a partner quiz. Quizzes will be taken about once every two weeks (usually on a Friday). Points will be earned based on the number of correct answers, but students will also earn partial credit for showing the correct steps. A score of 80% means that the student has mastered the material in that unit. Students will have the opportunity to retake the missed standards. Students will only need to retake the part(s) of the quiz that they struggled with.

#### **What does a retake look like?**

Students will retake questions for the standards they missed after filling out a “**retake request form.**” This form is meant to help students reflect on what they missed and make a plan for review. They will complete learning/review activities, attach them to the form, and get a parent signature in order to do a retake. Students will also need to bring the original quiz to the retake. (If students don’t have the original quiz, they will have to retake the whole quiz.) There will be a designated day during advisory each week for these retakes.

#### **What makes up my grade for 6th grade math?**

Grades are earned each quarter. Students will have four math percent and letter grades per year.

Homework = 5%

Projects = 20%

Quizzes = 75%

### **How will I know if I'm ready for each quiz?**

You will be filling out exit slips on a regular basis. Students should use the results of the exit slip to determine how much to study AND which topics to study for the quiz. Exit slips will be scored on a 4-3-2-1 scale. Here is what that means

- **4 = Got it!** A score of a 4 means that a student has mastered a learning target. They can independently explain their learning to a peer, a teacher, or the class.
- **3 = Almost there:** A score of a 3 means that a student consistently meets their learning target with minimal support, but they may need a little help applying their knowledge and providing more evidence of understanding.
- **2 = Moving in the right direction:** A score of a 2 means that a student has not mastered this target, though they show partial understanding. They need extra support to apply their knowledge and extra support to provide more evidence of understanding. A student earning a 2 on an assessment should study for and complete a retake.
- **1 = Just getting started:** A score of a 1 means that a student has not yet mastered this target. They have shown little evidence of understanding the target. A student earning a 1 still needs help on this target, and may consider getting help during advisory or in class (if time allows) to keep working on this target. A student earning a 1 on an assessment has to study for and complete a retake.

Exit ticket scores will be recorded in Powerschool, but they will not affect the overall grade. I believe that classwork is practice for the quiz. I believe that students should have the opportunity to learn from their mistakes and try again because learning never stops!

### **Are there any passes for leaving the class?**

Students will get a set number of hall passes for each quarter. Hall passes can be used to go the restroom, go to the office, or to see another teacher during class time.

### **What should I do if I am absent?**

If students are absent, they are responsible for making up the missed work. They will have one day to make up work for each day that they are absent before the assignment is considered late. Calling a classmate, checking the absent folder, and checking the class website are expected. **Missing assignments will be marked as an "M" and counted as a zero in PowerSchool until they are turned in.**

### **What to do if you need more help...**

1. Ask me! This can be in person before, during, or after class.
2. You can email me from home. If I don't answer before school starts, I will address it the next day in class.
3. See me during advisory time or after school. Please check with me first to make sure I am available. Also, please check in with your advisor before coming to my room so you are marked "present" for advisory.
4. Visit my website for additional resources.
5. Ask another teacher. Many teachers can help you with math even if they don't teach math.
6. Go to free drop in tutoring which is available at 826michigan, the Neutral Zone, and the Ann Arbor Public Library.

**Class Website:** <http://msmousigiansclassroom.weebly.com/>

**Remind:** Text @mousmath6 to the number 81010 to sign-up for text updates about homework, quizzes, and projects.

Please don't hesitate to contact me if you have any questions or concerns. I am looking forward to a great year with all of you!

Rosemarie Mousigian  
[mousigianr@aaps.k12.mi.us](mailto:mousigianr@aaps.k12.mi.us)

**\*\*PLEASE SIGN AND RETURN THE ATTACHED PAGE\*\***



I (Ms. Mousigian) would like to gather some information from you that will help me effectively meet your needs this school year. **Please fill out this page (front and back) and return it to Ms. Mousigian by Friday, September 6th.**

The following questions help me determine how many students have access to these resources. Only I will see your responses. Please answer honestly.

I **DO/DO NOT** have a computer at home that my student can use for assignments.

I **DO/DO NOT** have a printer that my student can use for assignments.

I **DO/DO NOT** have reliable internet access that my student can use for assignments.

I **WOULD/ WOULD NOT** like Ms. Mousigian to send me texts about weekly math homework and important due dates using Remind. (Information about how to sign-up for Remind is listed above in the syllabus)

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What would you like me to know about your student as a math learner?

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Any additional information you'd like me to know:

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By signing below:

- I have read the classroom syllabus for 6th grade math.
- I understand the expectations for 6th grade math
- I have signed up to receive the Remind texts about weekly homework (optional)
- I know how and when to contact Ms. Mousigian if I have questions or concerns.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_

Parent/Guardian email address \_\_\_\_\_

Parent/Guardian phone number \_\_\_\_\_

Best way to contact you (please circle)      phone      email      notes sent home